

School Improvement Plan Summary

Hendon Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Gain higher achievement in reading - Foundation to Year 6	2022: <ul style="list-style-type: none"> Year 3 NAPLAN Reading increases from 78% (average 2018-2021) to 85% of students achieving SEA. Year 3 NAPLAN Reading high band achievement increases from 44% (average 2018-2021) to 55% in 2022. Year 5 NAPLAN Reading increases from 75% (average 2018-2021) to 85% of students achieving SEA. Year 5 NAPLAN Reading high band achievement increases from 28% (average 2018-2021) to 35% in 2022. 	If we embed an evidence based reading program that builds comprehension and incorporates explicit dialogic teaching strategies around literature and factual texts then we will gain higher achievement in reading.	<ul style="list-style-type: none"> Students can apply knowledge and understanding of different text types and use this to infer meaning and purpose. Students understand and can use a range of decoding strategies in line with the learning progressions appropriate to their year level. Students in Foundation can use decoding and self-monitoring strategies. Students in Year 1 can use knowledge of the relationship between sounds and letters, high frequency words, sentence boundary punctuation and directionality to make meaning when reading. Students in Year 2 can use knowledge of a wide variety of letter-sound relationships to read words with 1 or more syllables fluently. Students in Year 3 can use phonics and word knowledge to fluently read more complex words. Students in Year 4 can fluently read texts that include varied structures and unfamiliar vocabulary, including multisyllabic words. Students in Year 5 encounter and can decode unfamiliar words using phonic, grammatical, semantic and contextual knowledge. Students in Year 6 compare and analyse information in different and complex texts, explaining literal and implied meaning.
	2023: <ul style="list-style-type: none"> 90% of Year 3 students will achieve SEA in NAPLAN 60% of Year 3 students will achieve HB in NAPLAN 90% of Year 5 students will achieve SEA in NAPLAN 40% of Year 5 students will achieve HB in NAPLAN 		
	2024: <ul style="list-style-type: none"> 95% of Year 3 students will achieve SEA in NAPLAN 65% of Year 3 students will achieve HB in NAPLAN 95% of Year 5 students will achieve SEA in NAPLAN 45% of Year 5 students will achieve HB in NAPLAN 		



Goal 2: Gain higher achievement in numeracy - Foundation to year 6.

2022:

- 85% of year 3 students will achieve SEA in NAPLAN
- 35% of year 3 students will achieve HB in NAPLAN
- 85% of year 5 students will achieve SEA in NAPLAN
- 35% of year 5 students will achieve HB in NAPLAN

2023:

- 85% of year 3 students will achieve SEA in NAPLAN
- 35% of year 3 students will achieve HB in NAPLAN
- 85% of year 5 students will achieve SEA in NAPLAN
- 35% of year 5 students will achieve HB in NAPLAN

2024:

- 85% of year 3 students will achieve SEA in NAPLAN
- 35% of year 3 students will achieve HB in NAPLAN
- 85% of year 5 students will achieve SEA in NAPLAN
- 35% of year 5 students will achieve HB in NAPLAN

If we increase our confidence and conceptual knowledge to design challenging learning that extends number sense and mathematical thinking through mathematics investigation then we will gain higher achievement in numeracy in Foundation to Year 6.

- Students demonstrate a growth mindset and communicate positive attitudes and beliefs towards mathematics.
- Students know how to apply number sense and strategies for working with and representing numbers.
- Students in Foundation can use counting strategies to solve problems using manipulatives.
- Students in Year 1 can carry out simple additions using counting strategies.
- Students in Year 2 can perform simple addition and subtraction calculations using a range of strategies.
- Students in Year 3 solve problems using efficient strategies for multiplication.
- Students in Year 4 choose appropriate strategies for calculations involving multiplication and division.
- Students in Year 5 solve simple problems involving the four operations using a range of strategies that use digital technology.
- Students in Year 6 solve problems that involve all four operations with whole numbers.

4/05/2022

X

Principal



X

Education Director



X

Governing Council Chair Person

