

Our Philosophy

Our Place: Hendon Primary School was opened in 1952, catering for children from pre-school to their final year of primary school. Located on the school grounds, Hendon Pre-school is a place rich in diversity. A place that prides itself on its strong connections within the community.

Our vision: "To empower our children to become lifelong learners who care for and respect themselves, each other and the environment"

Hendon Pre-school is located on Kurna land and respectfully, we incorporate Aboriginal perspectives into our daily program.

Hendon Pre-school acknowledges that Aboriginal and Torres Strait Islander people are one of the oldest living cultures. We are proud of our increasing Aboriginal enrolments.

We recognise the Kurna people and their land. Hendon Pre-school acknowledges that we are meeting and learning on the traditional country of the Kurna people of the Adelaide Plains. We recognise and respect their cultural heritage, beliefs and relationship with the land. We acknowledge that they are of continuing importance to the Kurna people living today.

Children

We believe children should develop a love for learning in an environment that encourages experimentation, exploration, risk taking and collaboration.

An environment where all children have the right to feel safe, secure and happy whilst learning to manage risks, be inquisitive, dream big and have fun.

Therefore we :

- ◆ Support children to become environmentally responsible, promote sustainability and connect through nature
- ◆ Respect and celebrate each child, their culture, their experiences and their abilities
- ◆ Incorporate child voice into our planning and documentation
- ◆ Provide access to inclusive learning opportunities
- ◆ Encourage a strong sense of identity
- ◆ Promote nutrition
- ◆ Provide access to quality and varied equipment—loose parts, nature play, etc
- ◆ Support a play based curriculum
- ◆ Assist with the development of life skills

Family and Community

We recognise that families are the first and most important teachers. We believe that working in partnership with families and community is essential for high quality learning environments.

We believe that we all have the right to be respected, accepted and supported, emotionally, physically and culturally.

Therefore we:

- ◆ Promote trust and respect
- ◆ Value and celebrate diversity
- ◆ Promote a sense of community and mutual support
- ◆ Support families to access community agencies
- ◆ Actively promote communication in various forms
- ◆ Build secure relationships
- ◆ Create an environment where everyone is listened to and responded to sensitively
- ◆ Share learning growth

Educators

We believe learning is life long. Our educators are passionate about quality education for our children and participation in quality professional development is encouraged. Best practice and quality outcomes underpin our practice.

We view children as competent and capable learners that have the right to participate in planned experiences and environments in an environment that is rich and stimulating.

Therefore we:

- ◆ Critically reflect for continuous improvement
- ◆ Collaborate
- ◆ Provide a safe, secure, caring and respectful learning environment
- ◆ Use a play based approach
- ◆ Provide a range of activities
- ◆ Provide an environment where all children have the ability and right to develop to their full potential
- ◆ Use an inquiry approach where children lead the learning
- ◆ Plan for and share children's joy in discovery

