

HENDON PRESCHOOL ~ OUR STATEMENT OF PHILOSOPHY



Our philosophy reflects what we value and believe about Early Childhood Education. It outlines the beliefs we adhere to in our interactions with children.

We respectfully acknowledge the Kurna people of the Adelaide Plains as the custodians of the land on which we play and learn at **Hendon Preschool**.

We believe children;

- Are competent and capable individuals
- Are lifelong learners
- Have the right to a high quality education in a safe, nurturing and stimulating environment
- Have the right to be heard and contribute their ideas, fostering their sense of agency
- Have choices and uninterrupted play opportunities to explore, learn and collaborate with others
- Thrive in a play based curriculum that is responsive and supports collaborative learning

We believe educators;

- Respectfully work in partnership with families and the community to ensure high quality practise and outcomes for all children
- Empower children to develop independence and responsibility in order for them to become active, sustainable and competent citizens in their world
- Respect, support and celebrate children's individuality and cultural backgrounds
- Embed inclusive learning opportunities and trauma informed practices
- Value a positive site culture, ensuring a welcoming environment for all children, families and educators

Our children value;

- 'We get to go in the sandpit'
- 'Washing babies'
- 'Playing with friends'
- 'The teachers are kind'
- 'I love to play'
- 'We have good toys'
- 'I like when the teachers play with me'
- 'Playing outside'
- 'Riding on the unicorns'
- 'The teachers look after us'

Our families value;

- Diversity
- Trust
- Support
- Connection
- Respect
- Legacy
- Education
- Community
- Their children building independence and friendships