

# **HENDON PRIMARY SCHOOL**

**NEWSLETTER** Term 3, Week 6 2023



### **Diary Dates**

#### TERM 3

Friday 1st September

Fathers' Day Stall

**PUPIL FREE DAY** 

Friday 8th September



SCHOOL CLOSURE

Monday 11th September



Friday 15th September

Hendon Choir performing at Festival Theatre

Friday 29th September

Sporty Casual Day Last day of Term 3

### Connect with us



Follow our Facebook and Instagram page for the latest news.



hendonps



@hendonprimaryschool



Seesaw



Audiri (SkoolBag)



www.hendonps.sa.edu.au

Hendon Primary School acknowledges the Traditional Custodians of the land of the country on which the school is located and pays respect to their Elders past, present and emerging.



## Principal's Message

Dear families,

Spring has sprung!!

The warmer weather is welcomed and it has been great to see classes outside making the most of the seasonal change.

We have had another busy term with Yoyos, Cookie Dough, Book Week dress ups, a multi prize raffle and Father's Day stall and many other events in-between!!

On Friday the 15th September, we will get to see the fruits of our school's Festival of Music performers hard work and dedication at the Festival Theatre when they perform on both the main stage and in the Festival Theatre foyer.

Last week Ms Carolyn and Mr Tom took several of our students to SAPSASA, where they enjoyed a great day out and showed off their sporting prowess, bringing home 3rd place for the Small Schools Award. Check out our success in this edition of the newsletter.

We have a few staffing changes coming up this term, with Ms Kimi taking leave in Weeks 7-10, next term Mrs Eckert returning to Room 5 from leave, Ms Maritsa will return to Rooms 4 and 5 and we welcome John Mazey to Room 17. Room 17 families would know that Lynne Negruk is going to start her well-deserved retirement from the end of this term. She will be greatly missed, but hopefully she will visit us regularly. We have been lucky enough to secure John Mazey for the class and for the whole of next year. John is a very experienced teacher and will be a great addition to our Hendon team.

It is that time of year where we are starting to consider classes and staffing for 2024. Classes will be arranged with careful consideration around the needs of children, particularly with the introduction of high-impact explicit teaching R-2 through InitiaLit, a program/strategy that we are introducing next year to improve the teaching of reading at our school. If you would like any requests regarding your child's placement in 2024 to be considered than please put your request in writing and either email to <u>dl.0670.info@schools.sa.edu.au</u> or a written note to the front office or Seesaw to myself would be appreciated. Also, it is extremely important for our planning that we have accurate numbers, therefore we need to know of any new enrolments and of any families with children in Reception to Year 5 that will not be attending our school in 2024. Please notify the office immediately if you are leaving or enrolling a new student.







### **Materials and Services Fees**

Thank you to the families that have paid 2023 fees or have applied for School Card. Invoices for the 2023 materials and services charges were sent out last week. We ask that prompt payment be made as this has a big impact on our cash flow and ability to resource the essential materials and services we make available to your child. If you prefer an instalment payment option please speak to the Finance Officer.

For people wishing to apply for School Card, you may apply online or collect the forms from the front office and return with your Health Care Card or Pension Concession Card.

Thanks for your support.



### **ATSI News**

### **STEM Aboriginal Learners Congress**

Bobby, Taylah and Savannah attended the STEM Aboriginal Learner Congress at the Convention Centre on the 10th and 11th of August with Miss Brooke and Mrs Dionne.

The theme of this year's congress was "Cultural Innovators – Loud and Proud".

The students participated in workshops using VR and Traditional Dance to describe maths algorithms. They also visited Academy of Interaction Entertainment (AID) to participate in 3D art and game development. They listened to Aboriginal key note speakers who are working or studying in the STEM field.

One of the highlights was being filmed for SBS World News which aired on the Saturday night news!

Students all had lots of fun exploring the possibilities of a career in STEM.

















### **Room 12**

#### **Themes**

In our current Themes research unit, we're delving into the exciting FIFA Women's World Cup! Students are engaged in a variety of curriculum tasks, gaining insights across subjects. One of our tasks involves researching the 32 participating countries, including team player statistics (pictured below). Excitement is building for our upcoming International Feast Day, a celebration of diverse cuisines from these nations. Students are collaboratively creating a class recipe book, capturing the essence of each dish.





• Step 1

Combine powdered sugar, almond flour, and tsp salt, blend at low speed.

• Step 2

seat the egg whites and the remaining one teaspoon of salt with a hand mixer until soft peaks.

Add sugar little by little until combined.

• Step 3

Add vanilla and food coloring and beat until well blended

• Step 4

Transfer the macaran mixture to a mold with rounded edges.

Then tap the pan on a flat surface to release any air bubbles.

Step 5

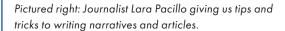
Bake the macarons for 17 minutes until it is well puffed and doesn't stick to the parchment paper.

Step 6

Transfer the macarons to a wire rack until completely cool Add a dollop of buttercream to one macaron shell. Sprinkle with another macaron shell.



We love having special guests to help us learn more about the world in our lessons! We've had some important people visit this year to enrich our knowledge in writing and history.







Mr C's mum, Carol, telling us about her life and how she came to Australia as a 10 Pound Pom. We used this information to help us in our history assignment.



Mr C's friend Toby taught us about the different types of guitars to help us write information reports.

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# Room 12 (continued)

### **Buddies**

From the beginning of the year, Room 12 students have built strong relationships with Room 7 Foundation students through our buddy class lessons. The Year 5/6 students have grown as great leaders and support networks for the Foundation students. Together, all students thrive in learning and play, fostering a joyful, collaborative environment! Here are some pictures of our buddy sessions.















### Room 13

# ROOM 13 CLASS MOTTO

# GAN BATTE! DO YOUR BEST!

In Room 13 we work hard, but play hard when we can. We have high expectations and work towards them. We celebrate successful behaviours with games of 2-ball soccer, hand hacky and other fitness related activities. Each term we celebrate positive behaviour with a movie afternoon. Who doesn't love popcorn and a movie? I love matching the curriculum to artistic and design related activities. You can see here some examples of this here.



An amazing Room 13
Suggestion Box design here
from Arshpreet.



Sarang's Bruno Mars stage design was part of the Themes unit on Musical Artists. He used the Es Devlin documentary to produce something special.



Harrison is carving lino ready to print his design. We are focusing on the positive/negative design element here.



Another way we can make the curriculum more accessible is through role plays. Here is a photo of our first Parliament role play. We combined History and English with it. Everyone had a taste of passing a bill through the Lower House. Next we went to class and wrote our arguments for 3 other bills using our lessons on persuasive writing to help get their bills through. Lastly we did the role play again, after learning all about Australian parliament and we read our arguments. Lots of children commented on how much fun this unit was.

THANKS FOR READING!

## **SAPSASA**

It was an awesome day for the SAPSASA Western District athletics carnival. Our Hendon Primary School athletes competed so hard through tough competition coming away with a 3rd in the small schools competition and a host of medals, placings and personal bests! Well done everyone!











### Wellbeing

# **Connect, Coach and Take Charge**

What to do and how to help ... for "big feelings" kids who get frustrated, non-co-operative and distressed

# Does your 4 to 11 year old child:

- Often feel and act very frustrated, overwhelmed or anger?
- Find it hard to listen and follow instructions or routines?
- Find it tough to manage friends and Interactions with siblings?

### Do you:

- Sometimes feel worried or frustrated about your child's behaviour and don't know what to do next?
- Feel like strategies that work for other children don't work for your child?

Dates: (6 weeks) Thurs 19/10/23—23/11/23

<u>Time</u>: 6.30-8.00pm.

<u>Place</u>: Online via Zoom

Cost: \$235 for 6 weeks (ie ~\$39 per session)

\*As this group is specifically for caregivers of children with emotional challenges and we know that these are often exacerbated by differences and disabilities, many families with children with self managed NDIS funding may be able to claim the cost of this group. We will provide you with an invoice to facilitate your claim.

(Places limited and full 6-week commitment required. Bookings only confirmed on completion of questionnaires).

# We can help!

Connect, Coach and Take Charge is run by clinical psychologists who have worked with "big feelings kids" for many years. This course will help you:

- Learn why some children find it hard to act in calm and co-operative ways
- Know to reconnect and feel more positive about children with big feelings
- Coach your child to learn and practice the skills of feeling calm and solving problems
- Use kind "take charge skills" with children who find it tough to follow instructions
- Be kind and compassionate to yourself as a caregiver of a child with big feelings
- Connect with other parents/caregivers who understand the challenges of taking care of big feelings kids

Our research shows that parents who attend this group report significant changes in parenting behaviours and also that their children show a significant decrease in mental health. 95% of parents/caregivers rate the group as helpful (85% say "very helpful).

Register at: https://developingminds.net.au/connect-coach-and-take-charge





For information about our counselling services go to: www.developingminds.net.au

For information about our online supports go to: <u>www.calmkidcentral.com</u>



### **Community Notices**

### **Findon High School Principal Tours**

Findon High School has two Principal Tours in Week 7 of this term on Thursday 7 September at 9.00am and 6.00pm.

Booking can be made via the school's website or direct via TryBooking Australia.

#### Findon High School principal tour



You're invited to join a principal tour at Findon High School!

a chance to hear about how we: for learning to each individual student tier a student-tentred approach that empowers our students to drive their own future tate opportunities that connect our students to workplaces and pathways outside of school.

DATES Thursday 7 September 2023 (UTC+09:30)

Findon High School Drummond Ave, Findon SA 5023



# **Blast Registration** is now OPEN!



This Season we have the Blast Cricket Program for ages 5-8. To register for the Blast Program, follow the link below:

https://www.playhq.com/cricketaustralia/register/12de04

This includes a 13-week season (with a break over Christmas) starting on Friday 27 October 2023 and finishing on Friday 23 February 2024. Friday evenings. For more information about Cricket at Grange including other age groups email: grangejuniorcricket@gmail.com



Join Mini Hoopsters in the Social Basketball

### Competition

Join a team or bring your friends and make a team Boys & Girls ages 5-16

Come & try sessions Tuesdays 4:15-5:15pm **REGISTRATIONS ARE OPEN!!** 

for more information

email: minihoopsters@yahoo.com

w: minihoopsters.com.au

Step One Finance

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