**HENDON PRIMARY SCHOOL** 

Reach for the stars

NEWSLETTER Term 4, Week 3 2023

# **Diary Dates**

TERM 4		
Friday 3rd November	70th birthday celebration – Colour Explosion	
Wednesday 8th November	Year 6 Aquatics	
Wednesday 15th November	Preschool Transition	
Thursday 16th November	School Disco	
Friday 17th November	Student Free Day (SIP Review)	
Tuesday 21st November	Preschool Transition	
Wednesday 29th November	Junior and Middle Primary Choir performing at West Lakes Shopping Centre	
Friday 1st December	Year 1-5 Transition	
Tuesday 5th December	Christmas Concert Christmas raffle drawn	
Thursday 7th December	Year 1-5 Transition	
Friday 8th December	Middle Primary Choir performing in the city	
Wednesday 13th December	Year 6 Graduation	
Friday 15th December	Last day of Term 4	

## **Connect with us**





Government of South Australia

## **Principal's Message**

#### Dear families,

What a start we have had to this term!

We have experienced four seasons already!! We are hopeful this week for our 70th Birthday that we are blessed with some good weather. I know either way we are going to enjoy our 70th Birthday. A thank you in advance for supporting the school and visiting on this day. The children have worked hard on their artwork (judging is going to be very challenging), their class displays and games and entertainment for the day. We hope you enjoy these and the FUN, FUN, FUN of the Colour Run at the end!!! Don't forget that a coffee van will be available. Be sure to wear white and bring towels for the kids in the car. Make sure you read notes carefully, including the timeline of the afternoon.

Our values { [ N ] N [ { {

We have been continuing to work on our school improvement plans and are excited about the work we have done around reading and the introduction of informative assessment snapshots, that are giving us detailed information around the reading gaps of children, next teaching points and intervention strategies. Next year with the implementation of InitiaLit Reception to Year 2, we hope to see further growth that we believe will pay dividends moving forward, especially around our big data sets, including NAPLAN. Families who received NAPLAN information through their students reports, in Years 3 and 5 would see that we need to do some purposeful work in this area. Another area of focus moving into next year will be around making sure we preserve learning in our literacy blocks and really focus on minimising interruptions to learning, with phone calls and other frequent school events and activities.

We have been working hard on classes and taking into consideration a wide range of influences, including instructional level of each child, friendships, teacher relationships and parent requests. We are excited to start the first of our transition visits for children in the school in Week 7. We aim to have at least 3 class visits as part of our transition focus next year and this will include a whole school approach that encompasses Preschool and Special class students. A letter will go home on Friday of Week 6 to notify you of your child's placement for 2023. Please be mindful of the careful considerations that have gone into placements.

TRANSITION SCHEDULE FOR 2024 STUDENTS						
WEEK	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
5		15 <sup>th</sup> November Preschool Transition				
		— Rm б, 7. Tasks below				
6	Preschool Transition-					
•	Rm 6,7, 8:45-					
	1:30am. Tasks below					
7				Yr 1-5 transition to 2024		
-				class		
				2:10 – 2:55pm. Timetable below		
8			Yr 1-5 transition to 2024			
5			class. 2:10 – 2:55pm			
			Timetable below			

Take care and have a great next few weeks. I look forward to seeing many families this Friday. Kind Regards Tonia Noble Principal, Hendon Primary School

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KINDNESS

## Wellbeing

#### Wellbeing Update for Term 4

- The Community Awareness Action Team has raised money from the Casual Days and some will be used to purchase more games for Thursday lunch time group. Students voted on games they would like and these include Jenga, Snakes and Ladders, Trouble and Hungry Hippos.
- The Community Awareness Action Team are also instrumental in organising and supporting the Disco on Thursday 16th November, notes have already gone out to families.
- The 'My Tree Project' for current Year 4/5 students will begin this term with support from Ms Sian. The project will continue until mid-2024 with the same students. This includes a plant propagation and art component.
- The Wellbeing, Special Ed and ATSI staff have been involved in supporting transitions to high school including facilitating extended transitions.
- This year families will be given information regarding their child/ren's class for 2024 at the end of Week 6. This is to facilitate a more extensive transition program for the Year 1-5 students over two weeks. The intent of these transitions is to best prepare the children for success.
- Week 6 we have the Emotions Matter performance for Year 3-6 and Safety Matters Performance for F-2 students (free of charge).
- LifeChanger Program fully funded by the 'Cotton On Foundation'. Year 5 students will participate in a 2 hour session called You are all leaders to build self-esteem, self-awareness, positive self-identity and resilience. Year 6 students will participate in 4 x 90 minute sessions. These sessions are titled Understanding Emotions, Navigating Friendships, Values & Strength and Resilience & Change.



## **Premier's Reading Challenge**

The Premier's Reading Challenge is an important initiative that supports the State Government's commitment to Literacy Guarantee for young South Australians and encourages them to read. Students from Hendon Primary School have been participating in the Premier's Reading Challenge where they were required to read 12 books by 8th September. Congratulations to all of those students for achieving a great result.

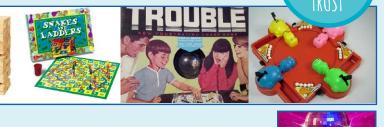
In 2023, the Premier's Reading Challenge turned 20! To commemorate this milestone, an additional challenge was given where students could challenge themselves to read 20 books instead of the usual 12 by 8th September. The students shown in the photo are those who were successful

in completing this extra challenge. Congratulations to all of these students. What an amazing achievement.

We encourage all students to discover the world of reading and keep up the momentum.











EMPOWERING YOUTH WITH THE COURAGE TO THRIVE THROUGH PREVENTATIVE YOUTH MENTAL HEALTH PROGRAMS



## Finance Office Reminder

A reminder that outstanding M&S Fees (school fees) are now due! School Card applications close 24th November 2023.

# SCHOOL CARD

Applications close 24th November 2023.

SURVIVE



Holiday

Swim

ROYAL LIFE SAVING

NOW

**GET IN QUICK!** 

## **Christmas Raffle donations**

Christmas Raffle donations would be very much appreciated. Raffle books coming home soon and will be drawn on Tuesday 5th December at the end of the Christmas Concert.

Please send donations to the front office.

Thank you.

**Fundraising Committee** 



# Preschool Year-Long Transition

To ensure a smooth and successful Preschool to School transition, the early years educators at Hendon Preschool and Hendon Primary School have implemented a year-long transition model across 2023. This is to support the children in becoming familiar and comfortable with a school setting whilst building positive relationships with their teachers and their peers in a gradual process.

#### How it looks:

Term 1 – The Foundation classes visit the Preschool.

Term 2 – The Preschool children visit the Foundation classrooms.

Term 3 – The Preschool and Foundation classes explore the wider grounds of the school, including the gym, oval and playgrounds.

Term 4 – The Preschool children stay for longer blocks of time in their soon to be classrooms.

We have found this process to be extremely positive and beneficial for the children's wellbeing. We look forward to continuing this journey with our next group of Preschool children and our past Preschoolers.

#### Hendon Preschool



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### **ATSI News**

Term 4 started off with a special launch of our new Acknowledgement of Country video that was filmed and created by Matt Trump at Wildfire Creations. Thank you to all the parents that attended the assembly. It was a great pleasure to have our ATSI students strongly involved in the process, along with some of our staff. The video will be accessible to watch on our school website in the near future, keep an eye out!

After a year of consulting with staff, parents and students we have developed a Reconciliation Action Plan (RAP) for our school. It is now published and accessible on the Narragunnawali website and everyone is welcome to visit our Nunga Room to read it on our display board. Thank you to everyone involved in the development of our RAP.



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### **2023 PMA Mathematics Challenge**

I am pleased to announce that Room 19 has won first place for their entry, 'What About Maths?' in the 2023 PMA Mathematics Challenge. The challenge is offered through a partnership between the Department for Education and the PMA and is open to all primary schools across South Australia including public, independent and Catholic schools. The Challenge is recognised as being a strategy for helping develop powerful learners in mathematics.



Room 19 started their investigation by asking, 'Why should you investigate maths?' It led to a rich investigation where they considered the importance of maths, the everyday use of maths, how maths makes you clever and smart and how maths is an interesting subject. It was a richly rewarding investigation and students should be very proud of their accomplishment.

Congratulations also to Albert for his state-winning entry, 'Lego Maths', and Ana, Brodie and Zachary for their state-winning entry, 'Building Maths'.

Jacqueline Anderson

### New autism resources to support students starting school

'Neurodiversity is about celebrating and embracing difference and diversity across humankind, and looking at how we can support neurodiversity across all contexts.' - Dr Beth Saggers, Professor, School of Early Childhood and Inclusive Education, Queensland University of Technology

The Student Wellbeing Hub has recently launched a new suite of free resources that provide information for families, educators and students to support young people on the autism spectrum (diagnosed or undiagnosed) as they begin their primary school journey.

Find comprehensive content for families and educators, featuring FAQs, videos, actionable tips, and more at <a href="https://studentwellbeinghub.edu.au/autism/">https://studentwellbeinghub.edu.au/autism/</a>



### Room 5

Room 5 have been working together to improve their skills in English and Mathematics. They enjoy the opportunity to learn through the educational apps on the iPads. We use Reading Doctor and The Fitzroy Readers.





### Room 6

Children in Room 6 read the book "We don't eat our classmates!". The main character is a dinosaur. For mindfulness art, we followed a tutorial to produce a dinosaur. Art is a great way to relax and to explore creativity.



# Rooms 6 and 7 STEAM Challenges

This year, students in Rooms 6 and 7 have actively engaged in numerous STEAM (Science, Technology, Engineering, Arts, and Mathematics) challenges. These exciting challenges foster teamwork and problem-solving skills among our children, providing them with the creative freedom to innovate and experiment through hands-on











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## Materials and Services Charges for 2024



Government of South Australia

Department for Education

Notice of Materia	s and Services Charges for 2024				
Notice of Charges for Foundation - Year 6					
HEADING	ITEMS AND SERVICES	COST (\$)			
a (		<u>-</u>			
Printed and electronic materials related to the educational program	Workbooks	\$125.00			
	Text Book Hire / E-Book Access	\$0.00			
and which are provided for the	Photocopied Material	\$0.00			
student	SUBTOTAL (ZPREM)	\$125.00			
Stationery items that are provided	Stationery Items	\$95.00			
for the student	Other [please Specify]	\$0.00			
	Other [please Specify]	\$0.00			
Gov	SUBTOTAL (ZSTAT)	\$95.00			
Materials and Services that are provided by the school for the	Access to Student Information Technology	\$37.00			
student to consume or use the	Access to Machinery	\$0.00			
materials or take ownership of a finished article produced by the	Access to Equipment	\$0.00			
student with the materials	Curriculum/Subject Supplies and Services	\$0.00			
Departme	Other [please Specify]	\$0.00			
	Other [please Specify]	\$0.00			
	SUBTOTAL (ZACMS)	\$37.00			
Materials for inclusion in the school library and to enable use by the	Library resources including access to borrowing library resources	\$30.00			
student	SUBTOTAL (ZACLI)	\$30.00			
Total Materials and Services Char	ge (excluding Subject Charges)	\$287.00			

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

# 2019 Section 129

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00