



Diary Dates

TERM 1	
Friday 16 February	Student Action Teams applications due
Friday 29 March	Scholastic Book Orders due
Friday 29 March	Good Friday Public Holiday
Monday 1 April	Easter Monday Public Holiday
Friday 12 April	Last day of Term 1 Sports Day / Colour Spectacular fundraiser

2024 Term Dates

Term 1	29 January to 12 April
Term 2	29 April to 5 July
Term 3	22 July to 27 September
Term 4	14 October to 13 December

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- hendonps
- @hendonprimaryschool
- Seesaw
- Audiri (SkoolBag)
- www.hendonps.sa.edu.au

Hendon Primary School acknowledges the Traditional Custodians of the land of the country on which the school is located and pays respect to their Elders past, present and emerging.

Principal's Message

Dear Families,

Welcome to the new school year. 2024 is shaping up to be an amazing year and we are excited about the positive start we have had.

Staff started the year on a positive note with the third day of our Berry Street wellbeing training in Week 0. The focus of this day was around stamina and engagement for learning. We have prioritised a relationship focus across the school for the first 2 weeks, as a foundation to positive classroom environments. No doubt you will have heard about some of the special activities the classes have been participating in to develop these strong connections, via your child, Seesaw or the class newsletter. Classes have adopted a buddy class this year and these additional relationships are already helping to support children in developing a sense of belonging and for older children, an opportunity to demonstrate leadership and mentor our younger children.

We have welcomed 38 new students to the school this year so far. We would like to extend this welcome to the families of our new enrolments.

We have also welcomed many new staff to the school, including teachers and ancillary staff. Our new staff line-up includes;

- Abigail Moriarty
- Trisha Huntington
- Una Sebastian
- Sam Howard
- Manish Nadan
- Leanne Crawford
- Starra Tunbridge
- Thomas Builder
- Nick de Ruiter
- Tyson Royale
- Mae-lin Hendry
- Mick Kilsby

Many of our new ancillary staff are supporting teachers and our priority around improved reading outcomes for all children. This year we have been able to fully staff 2 x 50min lessons a day as part of our commitment to an uninterrupted Literacy block. We are also fully implementing our InitialLit strategy from this week in Reception to Year 2, so listen out for what your children are saying about their class focus on literacy over the coming weeks.

I would like to thank all families for their patience as we implemented a few changes this term to the structure of our day. I sincerely apologise that in our enthusiasm to start the year with things in place from the beginning that we let ourselves down in the communication department. As a staff our decisions were shared and had been discussed at length, but we acknowledge that we missed the important step around providing ample prior notification to our community.

We are excited about the special events coming up this term including the Seaton High School program many of our senior students are engaged in, acquaintance afternoon, swimming week and sports day on the last day of school. Sports day this year will end with a bang as we celebrate the day with a Colour Spectacular fundraiser – a bit like the Colour Explosion last year, but with SLIME!!

Staff have been discussing ways to increase Student Voice across the school and we are working on improved Action Team and decision-making structures to reflect how democracy works and so that students can see that their thinking is heard and actioned. We are also working on improving the importance of regular class meetings and setting of shared goals, especially around yard improvement, setting targets around our values and for our fundraising.



Kind Regards
Tonia Noble
Principal
Hendon Primary School



Deputy Principals Report

Dear Parents,

Welcome back to 2024! Exciting developments are underway as we dive into our School Improvement Plan (SIP), a comprehensive roadmap guiding our journey towards enhanced teaching and learning experiences. With a keen focus on student achievement data, we're shaping a learning environment where students fluently decode and comprehend complex texts for curriculum-aligned purposes. Our approach encompasses various facets of practice, from curriculum and pedagogy to assessment, ensuring a holistic approach to education.

Notable highlights from our SIP include the rollout of InitialLit, a systematic phonics program, and the implementation of a reading quadrant model aimed at targeting specific gaps in reading skills for our students. We're also ramping up our teaching methodologies with 'Explicit Direct Instruction' and forming Improvement Teams dedicated to literacy, numeracy, wellbeing, and inclusion. These initiatives are integral to our commitment to continuous improvement and providing the best educational experience for your child.

Looking ahead, our teachers are gearing up for data collection with 'DIBELS' reading assessments, alongside NAPLAN testing for Year 3 and Year 5 students.

Stay tuned for more updates and information on acquaintance afternoon and parent-teacher interviews in the coming weeks.

We're thrilled to embark on this journey with you and look forward to a term filled with growth, learning, and plenty of excitement!

Regards,

Reece Campbell, Deputy Principal

ATSI News

Welcome everyone to 2024. We have lots of changes this year. We welcome Mick Kilsby to Hendon Primary School, who will be our ACEO this year while Ms Brooke is on maternity leave. We also have a new space in the North building, near the Aboriginal flag pole. Please come and pop in and say hello to see the new space and meet Mick.

All the ATSI students met last week to introduce themselves to Mick.

We have lots of exciting activities coming up this year, so watch this space!!

Mrs Dionne and Brooke



Wellbeing

This year we will be running 5 different Action Teams. Student from Years 3-6 are encouraged to apply to join a team in which they feel they can actively contribute to the school community.

STUDENT ACTION TEAMS OVERVIEW

Purpose of Action Teams:

- To provide a diverse range of leadership opportunities for students in Years 3-6
- To involve students in the development of the school and decision making
- To build student engagement across the school
- Provide opportunities for students to work in collaborative teams from Years 3-6.

Guidelines for Teams:

- All students must apply to be in a team.
- Students will be selected on merit by their application.
- Teams will meet a minimum of twice per term, on Monday lunchtimes.
- Students can nominate for 2 teams but may only be on 1.
- **Applications close on Friday, Week 3, Term 1.** Teams to be announced in Week 4.

TEAMS AND PURPOSE

Grounds: Years 3-6 (Ms Fazila & Ms Walsh)

- Help to maintain and improve our grounds.
- Determine plants to propagate and plant.
- Help to create a sustainable school environment.



Sports: Years 3-6 (Mr Tom & Mr Royal)

- Run lunchtime sports and coaching activities.
- Determine equipment to purchase and maintain class equipment.



ATSI: Years 3-6 (Ms Dionne/Mr Mick)

- Develop leadership skills in ATSI students to support initiatives around the school.
- Organise cultural events to raise awareness of Aboriginal culture.
- To connect all Aboriginal students through year level gatherings.



Library: Years 3-6 (Ms Emma & Ms Anderson)

- Run lunchtime activities.
- Determine resources to purchase.
- Help to maintain and tidy resources.



Community Awareness: Years 5/6 (Ms Kimi)

- Plan and advertise fundraising events to improve the lives of others.
- Help our students to learn about and support school community.



Kimi Johns

Student Wellbeing Leader

Rooms 4 and 16

Kindness Grows Here

Rooms 4 and 16 have joined up as buddies this year. There are many ways in which buddy classes can support each other. The older students learn about mentoring and responsibility by being good role models for younger students. They can support their buddies in the yard, and this helps to build confidence for the younger students. Both buddy classes have a Calm Space where students can have a short break to reset for learning.

We started by creating a collaborative mandala with the theme *Kindness Grows Here* to share one of our school values.



We have had a shared fruit time eating organic peaches from our school's peach tree.



We have sown sunflower seeds together and will watch them grow and flower.



To help us learn about each other, we created a joint jigsaw puzzle.



Baking biscuits was great fun and sharing them with our buddies was even greater fun!



Every year we adopt an animal with the funds raised from collecting 10 cent recyclables. This year the students and staff voted to adopt a koala. We are using some of our buddy time to learn facts and a song about koalas.



We would like to thank Ms Pacillo and Ms Stefano for sharing their ideas to assist us in setting up our buddy system.

We are looking forward to working together this year.





Community Notices



Adelaide Lutheran Sports Club

JUNIOR NETBALL

CALLING ALL JUNIOR NETBALLERS!

ALSC Netball is excited to announce that registrations are now open for the 2024 winter season for junior netballers from ages 7 to 17 (including boys up to the age of 11) .

To register please head to:
<https://www.playhq.com/netball-australia/register/a9b140>

For more information please contact:
adelaidelutherannetballpres@gmail.com

SEATON RAMBLERS TRAINING HAS STARTED!



All junior training has begun for season 2024 or bring a friend or try our starter programs Auskick and Superkick!
Training every Wednesday and Friday 5pm - 6:30pm



JOIN THE FUN!
SEATON RAMBLERS FC AUSKICK CENTRE
FREE with the O&B Voucher
Fridays (4:00-6:45pm)
16th February - 12th April
@ Pedlar St, Seaton



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Reasons to **LOVE** Book Club

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LAST DAY FOR ORDERS
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Expected delivery of books
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FEB 26-29

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Woodville Girl Guides invite you to -

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Wednesdays 6.30-8.00pm for girls aged 5- 10 years.
Also Tuesdays 7-8.30pm for girls aged 10-14 yrs.

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Please call Linda 0407 729 457 to register for this free visit.

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