



BEHAVIOUR CODE - SCHOOL

Our behaviour code respects the rights of all students to learn and all teachers to teach. It supports our students to be safe and to participate in learning in a positive way that respects other students and staff. We work in partnership with parents and caregivers to ensure consistent and fair behaviour support for students.

Student Behaviour Expectations

- Enact our school values of respect, kindness and trust
- Follow classroom and yard guidelines and expectations
- Respect others and their rights to learn and teach
- Respect the classroom and school environment
- Seek help from adults for concerning behaviours

Staff Expectations

- Promote positive behaviour that values diversity, demonstrates respect and inclusion for all students
- Explicitly teach students about positive, safe and inclusive behaviours
- Work with parents, caregivers, families and service providers to develop positive social behaviours
- Work to repair and restore relationships that have been harmed by behaviours of concern

Parent / Caregiver Expectations

- Work collaboratively with the school to help resolve issues
- Follow the complaints resolution process
- Display safe, respectful and inclusive relationships with staff, other students and members of the school community
- Report any concerning or unsafe behaviour to school staff

Positive Behaviour

- At Hendon positive behaviour is encouraged and recognised in class, in the yard and at assemblies
- Examples may include verbal recognition, encouragement, feedback, certificates and rewards

Low level / Moderate Level Behaviours

- Staff will intervene to support students to prevent, reduce or redirect behaviours that are not following our behaviour code
- Examples may include co-regulation, redirection, using reminders or prompts, safe withdrawal spaces, restorative practices, explicit instruction, ready to learn and behaviour support plans

Challenging, Complex or Unsafe Behaviours

- At Hendon there is no place for swearing at and or harassment of a staff member, violence, harassment or bullying or ongoing refusal to follow the behaviour code
- These behaviours will result in a take home, suspension or exclusion
- Support will be provided in collaboration with parents and caregivers to reconnect students to schooling in a positive and safe way
- Support for high frequency complex behaviours may include individualised intervention and referral to Education Support Services

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