



Diary Dates

Term 2

	Last day of Term 2 - Early dismissal 2.00pm
5/7	Casual clothes day "dress the first letter of your name" theme (gold coin donation)

6/7 - 21/7	
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Term 3

22/7	First day of Term 2 Bike Ed commences
26/7	Casual Day (100 Days of School Celebration)
12/8 - 16/8	Science Week
14/8 - 16/8	Year 5/6 Camp
23/8	Book Week Parade
6/9	School Closure
9/9	Pupil Free Day

Connect with us



Follow our Facebook and Instagram page for the latest news.



hendonps



@hendonprimaryschool



Seesaw



www.hendonps.sa.edu.au

Hendon Primary School acknowledges the Traditional Custodians of the land of the country on which the school is located and pays respect to their Elders past, present and emerging.

Principal's Message

Dear Parents/Caregivers,
I hope this newsletter finds you well as we wind toward the middle of the year.

Our recent assembly showed some great examples of impressive stobie pole art works created as part of our work on the My Tree Project. This has proved to be a nice initiative for us, wherein our children get to learn about sustainable practices and be creative, which makes for enriching ways to enhance their learning experience.



Our teachers are currently undertaking the intensive work of mid-year benchmark testing using 'DIBELS' for reading. We will be using these assessment results to tailor our teaching strategies and programme as we move into Term 3 to ensure that all children's needs in their learning are met.

I have been continuing to connect with schools within our portfolio and continue whole school improvement. A current focus has been on South Australian Curriculum plans. Our Mathematics Improvement Team are gearing up to undertake the development of the Maths Site Improvement Plan. A strong focus of this document is building mathematics learning dispositions, which has links to Berry Street's educational approaches.

We have also developed a very valuable partnership with the Department Self-Regulation Service, through which we can press ahead with student wellbeing, learning, and staff professional development tailored to our specific needs. In this regard, our goal will be to create classrooms that are sensory-smart and purposefully set up to help students regulate their emotions and engage themselves in the learning.

As part of our continued commitment to transparency and growth, our school policies are under review, update, and development at this time. The intention of these policy updates is to provide clear communication with parents, caregivers, the community, and our staff for the betterment of our educational environment overall. We have recently updated our Behaviour Code and Grievance Procedure, available on our website now.

Just a friendly reminder to please be careful about the safety of our children at drop off and pickup times. Please avoid stopping your vehicle in the middle of the road for your child. It creates a problem for other passing vehicles and may be hazardous as well. The children might unknowingly step onto the main road.

Mid-semester reports will be sent home during Week 10. I encourage you to take a little time to read through this report on your child's progress and discuss it with them, acknowledging their accomplishments and next steps.

Finally, let me wish you a good holiday break in the next couple of weeks!

Warm regards,

Reece Campbell, Principal

Reminders

Friday 5th July
Last day of Term 2 - Early dismissal 2.00pm

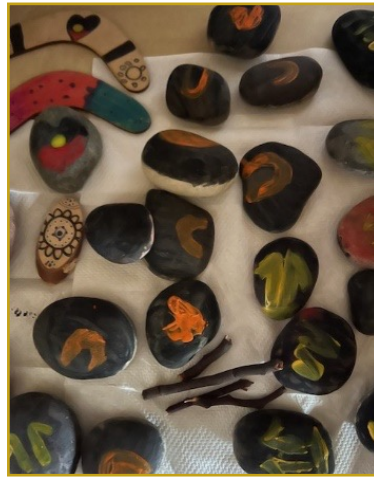
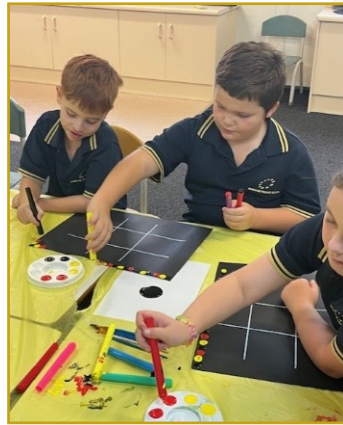
Monday 22nd July
First day of Term 3



ATSI News

We have continued with the Minya Ones program this term with Aunty Ingrid and Tallarah from Uniting Care. The Year 3s have been involved in many different Aboriginal cultural activities and have made some amazing art works to represent their learning. Next term, it will be Year 5/6's opportunity and the Year 4s will have their turn in fourth term. We will share some of the art work at an assembly.

Dionne and Mick



1A News

As we reflect on this enriching term in 1A, our young learners have delved into the magical world of fairy tales, all centered around the captivating theme of the number three. This approach has not only sparked their imagination but has also laid a strong foundation for their educational journey.

Throughout these past weeks, our students have enthusiastically engaged with classic tales such as *Goldilocks and the Three Bears*, *The Three Little Pigs*, and *The Three Billy Goats Gruff*. These stories have not only entertained but have also served as powerful tools for developing their oral language skills. Through storytelling and role-playing, our children have embraced the characters and adventures of these timeless narratives, enhancing their vocabulary and communication abilities.



3A News

Morning Circle/Ready to Learn:

Zones of Regulation:



Berry Street Body activities:



Spelling/Reading:

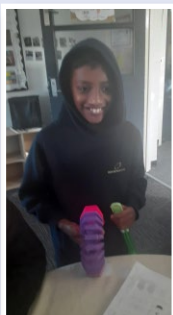
Individually targeted phonics and spelling O.G program.

Multi-Lit reading books are linked to the sounds each of us are learning.



Writing:

We are learning all about narratives this term. We have started with a picture stimulus and from the picture we created description bubbles. This will help us to include descriptors in our sentence writing.



Numeracy:

This semester we have been learning how to solve addition and subtraction problems. We have also been focusing on the place value concept. We are loving the new differentiated hands-on Math Centres.



Health:

This term for Health we are learning about different emotions and using Y charts to record what they look, sound and feel like. When we understand how we are feeling we can choose which strategies we need to use to help us.



Science:

For Science this semester we have been learning about weather and living and non-living things.



Art:

During our Art lessons with Miss Maria we have been creating sunflower pictures just like Van Gogh.



Minya Ones ATSI Program: (pictured above right)

Music:

Miss Maria has been teaching us about beat and rhythm we have also made homemade box drums with Miss Emma.



Wellbeing

Berry Street Education Model

On our Week 6 pupil-free day, Hendon staff engaged in the final day of the Berry Street Education Model training. This session focused on the final domain, Character, which follows our previous learning around Relationships, Engagement, Stamina, and Body. Below are some important take away notes.

Values

We started the day by reflecting on our personal values and the reasons we chose to become educators. These values align with what we do, where we work, and how we approach our roles. This reflection led us to understand the importance of teaching core values, as they are the foundation of wellbeing. Clarifying values with students assists them in making life choices, solving problems, and considering future goals. Our school values *Kindness, Respect* and *Trust* interweave with students personal values.

Strengths

Children should have an opportunity to know and share their strengths. Developing signature character strengths is a powerful way for students to live in ways that express their own values. Character strengths are positive traits manifested in thoughts, feelings, and behaviours. Students being aware of their own strengths supports the teaching of life skills and regulation strategies, as they can build on their abilities.

Discover Your Strengths

Take the Free Strengths Survey below to discover your strengths. Understanding your strengths can help you live in ways that express your values and enhance your wellbeing.
<https://viacharacter.org/>

The 24 Strengths				
Curiosity	Creativity	Judgment/ Critical Thinking	Love of Learning	Perspective
Bravery	Persistence	Integrity/ Honesty	Vitality Zest	
Love	Kindness	Social Intelligence		
Teamwork/ Citizenship	Fairness	Leadership		www.viacharacter.org
Mercy/ Forgiveness	Humility/ modesty	Prudence	Self- Regulation	
Appreciate Beauty & Excellence	Gratitude	Hope/ Optimism	Humour	Spirituality Belief

Hope Theory

A framework used to help students to generate alternative pathways when they encounter barriers. It comprises 3 components associated with hope:

- 1) having goal-oriented thoughts.
- 2) developing strategies to achieve goals.
- 3) being motivated to expend effort to achieve goals.

A person's belief in their ability to realise these components determines the likelihood they will develop a sense of hope.

This session completed our Berry Street training as a site at Hendon Primary School. We will continue to grow as a trauma-informed school by implementing the strategies we learned during these impactful sessions delivered by the dedicated facilitators. Our commitment to these practices ensures that we provide a supportive and nurturing environment for all students, helping them to thrive academically, socially, and emotionally. By embracing the principles of the Berry Street Education Model, we are better equipped to meet the diverse needs of our students and foster a community where every child can succeed.

Kimi Johns
Deputy Principal

Our values
**KINDNESS
RESPECT
TRUST**

Register now for reception in 2025!



In South Australia, the first year of primary school is called reception. Children who turn 5 years old:

- **before 1 May** can start school in term 1
- **between 1 May and 31 October** can start school in term 3 (mid-year intake)
- **after 31 October** can start the next year.

Children who start school at the beginning of the year will complete 4 terms of reception.

Children who start school in a mid-year intake will complete 6 terms of reception.



Register your interest for 2025

Registrations of interest are now open to start school in 2025. If your child is starting school in term 1 or term 3, you are encouraged to submit your registration of interest by the end of term 2, 2024.



Scan or click [here](#) for more information

When can my child start school?



Community News

 **Findon High School**

Join us for a

School Tour

findonhs.sa.edu.au

Drummond Avenue, Findon



register here



 **WILD WINTER HOLIDAY PROGRAM!**

OLYMPICS EDITION!

We believe in giving children opportunities to do the things they love and enjoy in a supportive and encouraging environment. Go for gold at our fully supervised sports-orientated holiday program, designed to provide fun, enjoyment and maximum participation with different sports throughout the day. Sports and activities will include: SOCCER, AFL, BASKETBALL, NETBALL, CRICKET, TEEBALL, SCAVENGER HUNT, DANCE & ARTS & CRAFT with a special Olympic flavour!

WHEN: Wednesday 17th July 2024
LOCATION: Brighton Oval (enter from Highet Ave)
TIME: 8:30am - 5:00pm
COST: \$66.00 incl.GST

Sibling discount available - please contact 0421 888 400

What you need to bring: appropriate clothing, hat, drink bottle, lunch and snacks.

To enrol, register online at www.kellysports.com.au. Payments can be made online at www.kellysports.com.au or by EFT to Kelly Sports Adelaide Metro BSB 035 045 A/C No 342581.

Website: kellysports.com.au/events
Email: ianbarnes@kellysports.com.au
Bookings & Enquiries: 0421 888 400
Facebook: #KellySportsAdelaide

 **BOOK ONLINE NOW AT KELLYSPORTS.COM.AU**

All Kelly Sports coaches have mandatory working with children employment screening checks & are double vaccinated

Ages **5-14** | From **\$12.50**

SCHOOL HOLIDAY FUN

6-21 July
Mighty Days,
Nerf wars,
Parks Theatre,
un-birthday party
ONLINE BOOKINGS

COMING UP SOON, BOOK NOW!

The Parks School Holiday Fun

A holiday program to keep the young ones entertained during their time off. A mixture of activities such as skating, water fun and much more! Sessions run on weekdays.

AGE GROUP: 5 – 14 year olds

TICKETS: \$12.50 per session, or \$20 for back-to-back inflatable sessions

For bookings and more information, visit:
<https://www.parksrc.ymca.org.au/kids/school-holiday-fun>



Community News



Free

Lefevre E-sports Tournament

Friday, July 12
..... 2:00pm - 4:00pm

Register via
<https://events.humanitix.com/mario-kart-competition-lefevre-community-stadium>



\$3.50
per person

Multiball Screen & Video Games

Friday, July 19
..... 10:00am - 11:00am
..... 11:00am - 12:00pm

For primary and high school aged students
Register: lefevre_sports@cityofpae.sa.gov.au



Water Colour Workshop

Monday, July 15
..... 1:00pm - 3:00pm

Free program for ages 12 to 17 years old. Both beginners and those with experience are welcome to join!

Register via
<https://events.humanitix.com/watercolour-for-teens-at-lefevre-community-stadium>

Free



Lefevre Playground Detectives

- Collect our **Playground Detectives** brochure at the stadium.
- **Explore playgrounds** in the Lefevre area where children can respond to a set of questions.
- **Return the completed brochure** to the Lefevre Community Stadium for a chance to win a \$50 stadium voucher.
- For further information, call 8405 6908.

July 2024 School Holiday Program



Discover how you could win a \$50 stadium voucher.

lefevre_sports@cityofpae.sa.gov.au
8405 6908



Free

Come n Try Basketball

Monday, July 8
..... 10:00am - 11:00am

Come join us for come and try basketball session tailored for children aged 5-10 years old.

Register: www.trybooking.com/CSLVD



Arts & Craft Session

Kids Connect Program

Tuesday, July 9
..... 1:00pm - 3:00pm

Arts and Crafts Session for Ages 5-12
Limited spots. Email to secure your spot!

Register: lefevre_sports@cityofpae.sa.gov.au

Free



\$4.00
per person

Roller Skating Sessions

Wednesday, July 10 & 17
1:00pm - 3:00pm

Join us for a roller-skating session. Parents can skate with their kids.

No registration required, just show up on the day!

\$4.00 per person - includes skate hire.



\$3.50
per child

Kid Fun Fitness session

Tuesday, July 9
..... 10:00am - 11:00am

Exciting fitness session tailored for kids aged 5 to 12 years old.

Register: lefevre_sports@cityofpae.sa.gov.au



Sports & Board Games

Kids Connect Program

Tuesday, July 16
..... 1:00pm - 3:00pm

Sports & Board Games for Ages 5-12
Email to register!

Register: lefevre_sports@cityofpae.sa.gov.au

Free