

Reach for the stars

NEWSLETTER Term 3, Week 3 2024

# Our values KINDNESS RESPECT TRUST

## **Diary Dates**

Term 3	
12/8 - 16/8	Science Week
14/8 - 16/8	Year 5/6 Camp
23/8	Book Week Parade
6/9	School Closure
9/9	Pupil Free Day
27/9	Last day of Term 3

### 2024 Term Dates

**Term 3** 22 July to 27 September

Term 4 14 October to 13 December

## Connect with us



Follow our Facebook and Instagram page for the latest news.

hendonps

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Seesaw



www.hendonps.sa.edu.au

Hendon Primary School acknowledges the Traditional Custodians of the land of the country on which the school is located and pays respect to their Elders past, present and emerging.



Government of South Australia Department for Education

## Principal's Message

Hi everyone and welcome to Week 3!

Shortly, we will be starting our planning for 2025, focusing on our Site Improvement Plan. We'll work with our staff to identify key areas for growth and ensure we continue to work towards our short, medium and long term goals.

Coming up soon is a Pupil Free Day, where staff will engage in professional development. Teaching staff will visit Elizabeth Vale Primary School focusing on environmental aspects, Berry Street, and direct instruction teaching strategies. This is a wonderful and rare opportunity to connect with a school as a staff group. From here, we'll focus on creating optimal environments with consistent routines and learn more about the benefits of direct instruction.

We've received this year's NAPLAN results and are analysing the data. These insights will help us plan for 2025, allowing us to identify areas for improvement and better support student learning outcomes. You will receive reports shortly if you haven't already.

This term, our Year 1 students will take the Phonics Screening Check, consisting of 20 real and 20 nonsense words. This check helps identify students needing extra support in phonics and reading.

We are closely monitoring attendance to ensure every student is present at school. Attendance at school is crucial, for learning school routines and embedding things into memory.

Next week, Year 5/6 students will attend camp at Arbury Park. This is a great chance for them to learn outside the classroom and build stronger bonds with classmates. We're looking forward to a fun and enriching experience.

On a serious note, we are committed to providing a safe and supportive environment for all students. We have recently reviewed and updated our School Behaviour Code, which is available on our website. To enhance our anti-bullying efforts, we are taking the following steps:

- Partnering with SAPOL to host a cyber safety education session.
- Implementing safe and confidential methods for students and parents to report bullying incidents, ensuring prompt and effective responses through our updated parent grievance procedure, available on our website.
- Continuing our lunchtime peer support program to encourage friendship and support among students, reduce isolation, and build a sense of community.
- Reminding all students of the importance of promptly reporting incidents to adults when adult help is needed.
- Sharing information with the school community about cyber safety and providing fact sheets that highlight the risks associated with certain applications.

We believe that by working together, we can create a community where every student feels valued and secure. Thank you for your continued support; strong relationships between home and school are essential.

Kind Regards, Reece Campbell, Principal

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### Reminders

### **Emergency Contact Information**

A reminder for parents/carers to keep all student and family information up to date i.e parent and emergency contact numbers, home address etc.

Please contact the school front office if you need to update your contact information.

### Dogs

Reminder - <u>no dogs</u> on school grounds.

#### **Father's Day Stall Donations**

Donations for our Fathers' Day stall are greatly appreciated. Please send to the school front office.



## Materials and Services Charges / School Card

All outstanding **invoices** are overdue and statements have recently been sent. If you are unsure or have any questions, please call Lee on 8345 3190.

If you have had a child start this term (mid-year intake) and you have applied and been approved for **School Card** for other siblings, you must again apply for the child that started Term 3.

**Preschool fees** are now overdue, please pay asap at the school front office or through the QKR app.

If you are on Centrelink benefits you may be eligible for School Card (only for school fees not preschool) please contact school office if unsure.

Lee Taylor Finance Officer



# All types of School Card applications **are now online.**

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

STEP 1	Visit sa.gov.au/education/schoolcard
STEP 2	Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
STEP 3	Complete all mandatory fields. Please note: you cannot submit your application unless all mandatory fields are complete.
STEP 4	Once you have completed a page click on the 'NEXT' button.
STEP 5	Once you have filled out all pages click the 'SUBMIT' button. Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

## **Community Notice**

### Henley & Grange Girls Baseball Come N Try

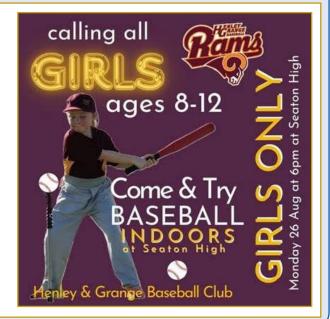
### AUGUST 26: GIRLS ONLY COME & TRY

- Indoors at Seaton High School
- 6:00PM for one hour
- Ages 8-12
- FREE
- All equipment supplied, or bring your own
- Experienced coaches

Baseball is a growing sport for girls in SA with amazing pathways to representative teams.

Register your child today to Come & Try Baseball with the RAMS.

Register here: https://www.revolutionise.com.au/hgbc/events/247884









# 100 Days of School









### **STEM News**

HENDON PRIMARY SCHOOL

Reach for the stars

As buddy classes, Room 3 and Room 19 come together to collaboratively work on a variety of STEM lessons and challenges. These challenges harness key skills such as problems solving, critical and reflective thinking, as well as cooperative and effective communication. It has provided the opportunity for our students to express their creativity and capture their curiosity through engaging learning activities, all while being extremely fun!

Our latest STEM challenge was to create a marble race using selective resources. Unlike a typical race to be as fast as possible, the challenge was to construct a track that took the longest time for the marble to reach the end. However, the marble was not allowed to completely stop in motion. Students were given a backboard, straws, tape, scissors, one cup, and one marble. During the lesson the focus, excitement, and smiles were all clear to see! Many problems arose, such as one straw not being able to support the marble. They experimented with angles and how that influenced the marble's motion, resulting in an extremely engaging, rich and fun learning activity! We love learning together!





# STEM News (continued)

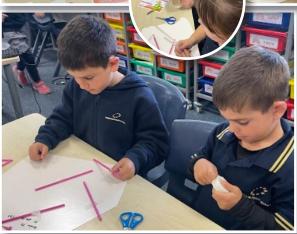


























Contact Nikki on 0419 800 238 for details

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