

HENDON PRIMARY SCHOOL

Reach for the stars

NEWSLETTER
Term 3, Week 9 2024



Diary Dates

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Last day of Term 3

27/9 Reminder: Early dismissal 2.00pm

28/9 - School holidays

Term 4

14/10 First day of Term 4

8/11 Casual Day -Crazy Hair Day

11/11 Remembrance Day

25/11 Pupil Free Day

3/12 Xmas Concert

11/12 Year 6 Graduation

13/12 Last day of Term 4

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Seesaw



www.hendonps.sa.edu.au

Hendon Primary School acknowledges the Traditional Custodians of the land of the country on which the school is located and pays respect to their Elders past, present and emerging.

Principal's Message

Hi everyone!

This term our Year 1 students completed the Phonics Screening Check (PSC). The PSC is a test of 40 words, and to reach the expected achievement students must score 28/40.

In 2023, our Year 1s scored 53% at benchmark (28/40) and 55% scoring 26 or above.

In 2024, our Year 1s scored **56% at benchmark (28/40)** and **65% scoring 26 or above**. There is a noticeable improvement here in students 'moving up' in their achievement which we anticipate will continue to grow, from our direct instruction early years phonics approach.

We will be unpacking our NAPLAN data to plan forward. Some notable highlights when comparing our data from 2023 to 2024 are:

- 21% increase from 2023-2024 of Year 3 students achieving in the strong and exceeding category for Writing
- 15.5% increase from 2023-2024 of Year 3 students achieving in the strong and exceeding category for Spelling
- 22% increase from 2023-2024 of Year 5 students achieving in the strong and exceeding category for Writing
- 8.3% increase from 2023-2024 of Year 5 students achieving in the strong and exceeding category for Spelling

Year 7 NAPLAN data is also attributed to Primary Schools.

• 14.6% increase from 2023-2024 of Year 7 students (our 2023 Year 6s) students achieving strong and exceeding for Reading

In Week 8, we held a Pupil Free Day, where teachers focused on professional development. The morning was spent learning about 'Clever Classrooms' and sensory processing considerations in rooms. Teachers conducted a classroom audit with the Self-Regulation Service. In the afternoon, teachers visited Elizabeth Vale Primary School to observe their learning environments, consistent and predictable routines, and evidence-based teaching strategies. Feedback was overwhelmingly positive, with 100% of teachers appreciating the opportunity to visit another school. This experience has left our team feeling motivated, inspired, hopeful, and reflective about our continued improvement work into 2025 and beyond. Meanwhile, our Support Staff continued their professional development at school, and Autism SA conducted a valuable 3 session focused on autism and communication strategies.

Last week, I attended the Portfolio Leaders Day, where we delved into the Department's Public Education Strategy and explored the new departmental resource, 'The Improvement as Learning Resource'. This provided insights on implementing whole-school approaches to drive improvement.

Additionally, Fazila Ibrahimi and I recently attended a Portfolio Network Day on DIBELS with Sarah McDonough. DIBELS assessments are a key part of our school's reading assessment, and the day was both informative and affirming, reinforcing the great work we've been doing.

A big thank you to Jacqueline Anderson for her outstanding work with the Primary Schools Music Festival. Our students shone on stage, making it a truly spectacular event.

Happy end of Term 3. As we wind up for the end of term I wish you and your children a safe and happy holiday.

Kind Regards,

Reece Campbell, Principal





Wellbeing

As Term 4 approaches and the weather starts warming up it is important to be aware of food safety. Please see the flyer below and on the following page for some excellent lunch box tips.

Kimi Johns, Student Wellbeing Leader



Food Safety **eLearning** Academy



TOXIC SCHOOL LUNCHBOX WARNING

Summer Heat = Bacterial Growth

Written by Graham Henrickson (September 2024)

Page 1 of 2

School children eating home-made meals from a pre-packed lunchbox is a common sight at schools across Australia. But as summer approaches and daytime temperatures rise – this popular and costeffective lunchtime meal presents a high risk of food poisoning.

The food temperature danger zone is between 5°C and 60°C. Unless a lunch box remains at 5°C or below it becomes a potential incubator for bacteria. A school lunch box in a school bag that's left in a locker, under a desk in an unairconditioned classroom or out in the sun all morning could be loaded with food poisoning bacteria when it's opened and show no signs of it.

Here's some advice in accordance with the Food Safety Information Council

Choose Food & Container Wisely

Choose low risk foods such as hard cheeses, freshly cooked meats and poultry, fresh, well-washed fruits and vegetables, canned tuna or salmon, shelf stable snacks and sandwich spreads.

When buying lunchboxes choose ones that are easy to clean and dry. Insulated lunchboxes are a great idea, but not if they are difficult to keep clean.

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Wellbeing (continued)

Clean Preparation

When preparing food, always practice scrupulous handwashing.

- Lunchboxes and reusable drink bottles must be thoroughly washed and dried daily. If cracked, split or crazed, replace as bugs love hidey holes.
- Ensure cutting boards, benches and utensils are clean and dry.
- Wash all fruits and vegetables thoroughly.
- Ensure bench tops are clean and dish cloths, sponges, brushes and tea towels are clean and replaced regularly. Rinse dirty dished and then wash them in the dishwasher.

Keep Food Chilled

Lunches can safely be prepared a little ahead of time provided they are kept in the fridge or frozen.

- When leaving home, pack a frozen juice box, water bottle or commercial ice pack with the lunch. Place perishable foods such as cheeses and sandwiches between the frozen items.
- Lunchboxes kept inside the school bag will keep cooler longer especially if the bag is away from heat sources such as direct sunlight.
- Divide cooked leftovers into small lunchsized portions so they refrigerate or freeze quickly.
- Put food in the fridge as soon as possible on arrival.
- If limited access to refrigerators, pack food in insulated containers with frozen drinks or freezer bricks and place the container in a cool place between meal breaks.

 Fridges should be uncrowded and running at or below 5°C. Provide labels and a pen so each lunchbox is labelled and dated before it is placed in the fridge.

Separate Food

At home, make sure lunchbox foods have been well separated from other foods in the refrigerator. Remember raw meats, chicken and fish can contaminate other foods and fruit before they are adding to a lunchbox.



Warn children against sharing drink bottles. Sharing lunches is also not a good idea as it is difficult to know what allergies other children may have, or whether the foods have been prepared using the basic food safety rules.

If you or your child has food poisoning don't go to work or school and avoid handling food for others for 48 hours after symptoms such as vomiting, and diarrhoea stop. If food poisoning symptoms persist, visit a doctor.

<u>Click to read the NSW Health Lunchbox Survey</u> <u>& Experiment Results</u>



- Lunches with ice bricks were between 6°C to 10°C cooler than those without.
- The higher the temperature, the more organisms arew.
- Bacteria in cut watermelon, without an ice brick were 13 times higher by 2pm.

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Science

It has been a busy year so far for Hendon's scientists! Some of our highlights include:

SCIENCE

My Tree Project

The current Year 5/6 students began the project late last year, learning the steps for sowing native plant seeds with volunteers from WACRA, AAEE, Green Adelaide and Rail Care.

Early this year, we participated in the next stage, learning the process of thinning and transplanting seedlings.

This term, the students planted a variety of grasses and small bushes from the project along the front fence of the school, in the Kaurna Garden and in the garden space behind the Office.

A selection of artwork inspired by the students' involvement in the project was on display in an exhibition at the Hindmarsh Library as part of the South Australian Living Artists (SALA) Festival.

(continued over)























Science (continued)

National Science Week

This year's theme was Species Survival - More than just sustainability.



Our National Science Week grant application was successful and we purchased multiple sets of MakeDo equipment, including safe saws and screws that can be used for cardboard construction.

Over several weeks, middle and upper primary scientists were tasked with designing a feature that could be placed in the Kaurna Garden to improve conditions for a range of small animals, including birds, reptiles and insects. We have started using the MakeDo equipment to build a cardboard prototype of their animal shelters or water sources to demonstrate their idea to others. We are using cardboard so that our prototypes are fully recyclable or compostable after the design phase is complete.

During this time, junior primary scientists took on the role of advisors - learning about materials and their properties in order to make recommendations to the senior students about suitable materials to be used for outdoor features.



















Aboriginal Survival Technology Incursion

We welcomed Philip Green (aka Wild Man) to Hendon last week. Philip is a researcher, science educator and photographer who has travelled Australia extensively, bringing visual and hands-on examples of the way natural resources have been used historically for food, water, clothing, fire, medicine, tools and weapons.

Miss Sian Specialist Science Teacher



















ATSI News

STEM

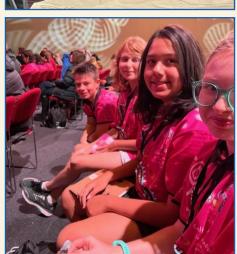


















Arbury Park Year 5/6 Camp

Our Year 5/6 students recently enjoyed an exciting and memorable camp experience at Arbury Park! The camp provided a wonderful opportunity for the students to build friendships, develop teamwork skills, and explore the great outdoors. They participated in a range of activities, including nature walks, orienteering, and environmental education sessions. It was a fantastic experience for everyone, filled with learning, adventure and fun!















Community Notices



Look beyond tomorrow

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Year 7, 2026 Specialist Entry Program Application

Links and Key Dates

Applications Now Open

Closing date: Wednesday, 23rd October 2024, 11:59pm

Program flyers: https://bit.ly/3ys3QTE

SHIP

https://bit.ly/4fFFm3g

Emerging Technologies

https://bit.ly/3M9P2RX

Visual Art and Innovation

https://bit.ly/46NRYBw

Diamond Sports - Baseball https://bit.ly/4fGs9YL

Parent Information Evening
Thursday 19th September 2024, 6-7pm

https://bit.ly/3yCeyAa

Enquiries: Sa Danh | 8445 2944 | shs.ess748@school.sa.edu.au







