



Diary Dates

Term 4

Week 4:

8/11 Casual Day -
Crazy Hair Day

Week 5:

11/11 Remembrance Day

Week 7:

25/11 Pupil Free Day

Week 8:

3/12 Xmas Concert

Week 9:

11/12 Year 6 Graduation

13/12 Last day of Term 4

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hendonps



@hendonprimaryschool



Seesaw



www.hendonps.sa.edu.au

Hendon Primary School acknowledges the Traditional Custodians of the land of the country on which the school is located and pays respect to their Elders past, present and emerging.

Principal's Message

Hello Parents and Guardians,

Welcome to Term 4! It's hard to believe we're already here. This term is packed with excitement as we celebrate 2024 and start planning for 2025. There's a lot to look forward to, including special events like Year 6 Graduation and Crazy Hair Day.

Just a reminder — our school website has a calendar where you can find all the dates for upcoming events and important milestones. Here is the link: <https://hendonps.sa.edu.au/for-families/events/>

Regular attendance is so important, and it's great to see progress. Last term, our average attendance was 87.11%, and this term it's up to 94.31%. Keeping this up really helps set the foundation for future success in school and beyond.

Attendance

94.31%

Fantastic! Keep it up!

Earlier this year, the Department conducted a Parent Engagement survey. We're using these insights to enhance how we connect with families, and we encourage you to stay in touch with your child's teachers about their learning and progress. In addition to formal reporting and parent-teacher meetings, feel free to reach out anytime.

Our teachers have also been working on creating 'Calmer Classrooms,' setting up spaces that are effective for learning. This will continue to evolve as we go forward.

In the coming weeks, we'll be fine-tuning our 2025 Site Improvement Plan. This plan will set clear goals for improvement, with a strong focus on wellbeing, positive behaviours for learning, and key areas like English and Mathematics. On our upcoming pupil free day, November 25th, staff across the school, preschool, and OSHC will be participating in *Zones of Regulation* training. This is a school-wide approach to help children recognise and manage their emotions, providing a consistent framework to support their success. As we implement this program into 2025, we'll be involving parents and carers as well, so everyone can use the same language and strategies.

At the end of the term, you'll receive your child's end of year report. This is a great opportunity to sit down together and reflect on their achievements and set goals for what's next.

Lastly, we've updated our Sun Protection Policy, which will take effect in 2025. This policy has been updated on the website. In the meantime, please make sure your child comes to school with a hat to stay sun safe.

Looking forward to a fantastic term!

Warm regards,

Reece Campbell, Principal





Wellbeing

Research shows
that going to school
every day,
improves a child's
life and future.

Learning is a **progressive**
activity.

Each lesson **builds** on the next
lesson.



What your child
learns today
will help them with
what they
learn tomorrow.

Consistent attendance
supports children's learning
and wellbeing



Parents must make sure their
child goes to school every day.

This is a parent's legal responsibility.

Why it's good to go to school every day

more likely to stay on track and progress academically ✓

take part in social and learning activities organised by the school ✓

more likely to have stronger social and peer connections ✓

learn positive life skills ✓

safe in the care of staff with access to support and services when
needed ✓

reach their full potential and have a range of opportunities in life ✓

1 or 2 days a week **doesn't** seem like much but...

If your child misses...	1 DAY per fortnight	1 DAY per week	2 DAYS per week	3 DAYS per week
That equals...	20 DAYS per year	40 DAYS per year	80 DAYS per year	120 DAYS per year
Which is...	4 WEEKS per year	8 WEEKS per year	16 WEEKS per year	24 WEEKS per year
and over 13 years of schooling that's...	nearly 1.5 YEARS	nearly 2.5 YEARS	over 5 YEARS	nearly 8 YEARS

Which means your child's learning progress might be



Just a little **bit late** doesn't seem like much but...

They are only missing just...	That equals...	Which is...	Over 13 years of schooling that's...
10 minutes per day	50 minutes per week	nearly 1.5 weeks per year	nearly half a year
20 minutes per day	1.5 hours per week	nearly 2.5 weeks per year	nearly 1 year
30 minutes per day	half a day per week	nearly 4 weeks per year	nearly 1.5 years
1 hour per day	1 day per week	nearly 8 weeks per year	nearly 2.5 years

Building attendance habits



regular evening and
bedtime routine and
enough sleep



limit the use of electronic
devices in the evenings



help your child be
organised in the morning to
get them to school on time



arrange alternate transport
in case something
unexpected happens



take family vacations
during school holidays



make appointments outside
of school hours or in school
holidays



talk positively about school



show interest in what your
child is learning, their
progress and their friends



regularly communicate with
your child's teacher



work with school staff to build attendance habits and support
strategies

Police Visit

Some of our children have been very interested in the police. This term we have set up a small 'Police Station' for role playing. In addition to this, we were lucky enough to have a visit from real police officers. Officer Brett and Officer Bec came to Preschool and spoke to us about what police officers do. They let us try on some of the police hats and vests and even let us sit in the police car! We saw the lights flashing and heard the siren – it was SO LOUD! The children asked a lot of great questions about how the police help people in our community and learnt about things we can do to keep us safe. As part of our Child Protection curriculum, we have also been learning about people who keep us safe, what an emergency is and how to contact 000 for support. I think some of the children might have picked their future career by some of the big smiles and enthusiastic questioning!



ATSI News

Last term, Aunty Ingrid and Illarah from Uniting SA worked with the Year 5 and 6s in the Minya Ones Program. They participated in lots of fun art and craft activities together.

Dionne and Mick





Visiting Gorge Wildlife Park



Themes: conservation, sustainability and biodiversity

Key learning points:

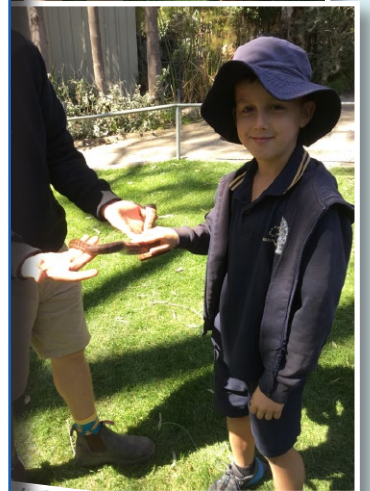
- all animals are part of the web of life.
- threats to wildlife create an imbalance in the natural world.
- we can care for the environments that support our animals.

Room 16 students had a fun-filled day of learning in the Adelaide Hills. We had a 50-minute educational session with experienced wildlife handlers who presented a structured keeper session to our class. This included a hands-on and up-close experience with a variety of animals.

The hands-on approach encouraged active involvement and the development of mutual trust and respect between students and animals. Students learnt about the delicate balance of our ecosystems. The need for conservation and looking after our planet were highlighted through this interactive approach with animals.

Visiting crocodiles, cuddling a koala, holding a python, petting a huge tortoise, and feeding meerkats and quokkas were part of the day's experience.

Reading maps is an essential geographical skill. It helps us gauge location distance. Students used their maths knowledge and skills to read the map of the park and used directional language to find the location of animal enclosures.





Room 6 and Room 18 - Buddies

Our Buddy program builds positive relationships between older and younger students at Hendon Primary School and reflects our values of Kindness, Trust and Respect. It enhances leadership skills in the older students and promotes a responsible and caring attitude to younger children. The younger students learn to interact with older children in a caring and supportive environment. Both classes engaged in a variety of maths and technology activities and special events. These activities also work towards developing social skills and fostering a love of learning.



Community Notices

ROYAL LIFE SAVING
8

HOLIDAY SWIM

ENROLMENTS OPEN NOW

Swim SURVIVE GET IN QUICK! Holiday Swim

WWW.HOLIDAYSWIM.COM.AU

YOU'RE INVITED

TBALL COME AND TRY

FRIDAY OCT 25 & NOV 1 AT 4:30PM
HENLEY & GRANGE BASEBALL CLUB
BARTLEY TCE, WEST LAKES SHORE
WE SUPPLY EVERYTHING, EVEN A FREE SAUSAGE SIZZLE AFTERWARDS

GIRLS & BOYS AGED 4 TO 7

EMAIL TBALL@HGBC.COM.AU | PHONE ROWENA 0418450151

Community Notices

SMOSH West Lakes Junior Football Club

We pride ourselves on being a family-based inclusive community where everyone is welcome.

If you are between the ages of 7 and 18 and you are interested in playing footy, we would love to have you at our Club!
Contact us at 0487 530 142 or registrar@smoshwjlunions.com.au

Registrations open
1st November 2024 for the 2025 season - register early so you don't miss out!

Ask us about payment plans or using your SA Sports Voucher



MUSIC, VIDEO GAMES, SPORTS, & ACTIVITIES
FREE COLD DRINKS & SNACKS!



4-5.30PM
LAST THURS
OF EACH MONTH

541
VICTORIA RD
OSBORNE

For more information:
● peter.todd@cityofpae.sa.gov.au
● 8405 6908

PAE
YOUTH

Community
Support

For Adults Only



Rotary

CHRISTMAS FUN FOR KIDS

SUNDAY

1ST

DECEMBER

FREE COMMUNITY EVENT AT BARTLEY TERRACE NEIGHBOURHOOD RESERVE



FAMILY ENTERTAINMENT PROGRAM

- 4-7PM
- GATES OPEN AT 3PM
- SAUSAGE SIZZLE
- ICE-CREAM
- SOFT DRINKS
- CHILDREN'S RAFFLE
- FACE-PAINTING



Rotary
Club of West Lakes

SEE YOU THERE!

THE BARTLEY
HOTEL

THE
SAPPS CHOIR

Take the next
step and join...

The SAPPS Choir

Auditions are being held:

Tuesday 12 November

Wednesday 20 November

Further information about the SAPPS Choir
and the audition process is available on
our website, with a link to book an audition.

www.festivalofmusic.org.au

THE SAPPS CHOIR

